Statistical Methods	Random variable
APPM 4570/5570, STAT 4000/5000	
	<b>Random variable</b> is a measurable quantity whose outcome is unknown (random) upfront, before an experiment or study is carried out. Examples:
Week 2:	Outcome of a coin toss
	<ul> <li>A random card selected from a deck</li> <li>Commuting time on a particular morning</li> </ul>
Probability: Counting Sets Bayes	
riosasinty: counting, sets, bayes	Experiment associated with a carefully controlled laboratory
	conditions
	<b>Study</b> – more general, can be observational (eg. doing surveys)
	Sidenote: this distinction is at the core of <b>causal</b> vs <b>non-causal</b>
	<b>relationships</b> . Observational studies (and even some experiments) can only give non-causal interpretations
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Sample Space	Examples of sample spaces
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Sample Space The set of all possible outcomes of an experiment or study.	Examples of sample spaces
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Sample Space The set of all possible outcomes of an experiment or study. Thus, if there are <i>n</i> units under study, we have <i>n</i> random variables, and <i>n</i> possible sets of outcomes.	Examples of sample spaces The simplest study is the one where we only have two possible outcomes and a single random variable: - tossing a single coin once
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Sample Space         The set of all possible outcomes of an experiment or study.         Thus, if there are n units under study, we have n random variables, and n possible sets of outcomes.         Example - continuous outcomes:         Study: Measuring the birth weight of babies born in 2000.	Examples of sample spaces         The simplest study is the one where we only have two possible outcomes and a single random variable:         • tossing a single coin once         • examining a single fuse to see whether it is defective         The sample space set for the first example is         S = (H(ord), T(ails)) = (H, T)
Sample SpaceThe set of all possible outcomes of an experiment or study.Thus, if there are n units under study, we have n random variables, and n possible sets of outcomes.Example - continuous outcomes:Study: Measuring the birth weight of babies born in 2000.Sample space for each baby birth weight: positive real numbers	<pre>Examples of sample spaces The simplest study is the one where we only have two possible outcomes and a single random variable:</pre>
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<ul> <li>Sample Space</li> <li>The set of all possible outcomes of an experiment or study.</li> <li>Thus, if there are <i>n</i> units under study, we have <i>n</i> random variables, and <i>n</i> possible sets of outcomes.</li> <li>Example - continuous outcomes:</li> <li>Study: Measuring the birth weight of babies born in 2000.</li> <li>Sample space for each baby birth weight: positive real numbers</li> <li>All positive reals? Well, no. But we don't know what the upper bound is</li> <li>In that case, we can say "in theory yes, all real numbers" with the understanding that big numbers are really really unlikely (eg, really chubby babies - say those over 15 pounds - are improbable (1 in a)</li> </ul>	<ul> <li>Examples of sample spaces</li> <li>The simplest study is the one where we only have two possible outcomes and a single random variable: <ul> <li>tossing a single coin once</li> <li>examining a single fuse to see whether it is defective</li> </ul> </li> <li>The sample space set for the first example is <ul> <li>\$\$\mathcal{F} = {H(ead), T(ails)} = {H, T}\$</li> </ul> </li> <li>The sample space set for the second example can be abbreviated as <ul> <li>\$\$\mathcal{F} = {N, D}\$, where N stands for "not defective", D stands for "defective".</li> </ul> </li> </ul>

Events	Events - example
So, the sample space is the <b>set</b> of all possible outcomes An <b>event</b> is any collection ( <b>subset</b> ) of outcomes from the sample space An event is <b>simple</b> if it consists of exactly one outcome An event is <b>compound</b> if it consists of more than one outcome We say that an event (set) "A" occurred if the experimental outcome is contained in the set A.	Study: birth weight and gestational age for a random baby born in 2000         - note this is a 2-dimensional RV (time, weight)         Sample space: R+ x R+ (the upper right quadrant of R²)         Event A = small for gestational age (SGA)         This event occurs if our experiment returns a baby whose weight is in the bottom 10% of all baby birth weights for that particular gestational age.         This event is the subset bounded by the line time=0, the line weight=0, and the boundary defined by SGA(t)         Copyright Prof. Vanja Dukic, Applied Mathematics, CU-Boulder
Events – example	Set Theory
Consider an exam where there are 3 true/false questions. So, for each question, you can select T ( <i>true</i> ) or F ( <i>false</i> )	An event is a set, so set theory can be used to study events and do their probability calculus.
There are eight possible outcomes that make up the sample space of all exam answers { <i>TTT</i> , <i>TTF</i> , <i>TFT</i> , <i>FTT</i> , <i>TFF</i> , <i>FTF</i> , <i>FFF</i> , <i>FFF</i> }. We can make 2 choices at each of the 3 questions => total number of all possible answers is $2 * 2 * 2 = 2^3$	Definition The complement of an event A, denoted by A' (pronounced A-prime, or complement of A, or not-A) is the set of all outcomes in the sample space S not contained in A
There are eight simple events, among which are $E_1 = \{TTT\}$ and $E_8 = \{FFF\}$ . Copyright Prof. Vanja Dukic, Applied Mathematics, CU-Boulder STAT4000/5000 7	Copyright Prof. Vanja Dukic, Applied Mathematics, CU-Boulder STAT4000/5000 8

Some Relations from Set Theory	Set Theory
<b>Definitions</b> <b>The union</b> of two events A and B, denoted $A \cup B$ and read "A or B" is the event consisting of all outcomes that are <b>either in A or</b> in B or in both Both A and B can occur, or just one of them can occur <b>The intersection</b> of two events A and B denoted $A \cap B$ and read "A and B" is the event consisting of all outcomes that are in both A and B.	Sometimes <i>A</i> and <i>B</i> have no outcomes in common, so that the intersection of <i>A</i> and <i>B</i> contains no outcomes. <b>Definition</b> Let $\oslash$ denote the <i>null event</i> (the event consisting of no outcomes whatsoever). When $A \cap B = \bigotimes$ , <i>A</i> and <i>B</i> are said to be <b>mutually exclusive</b> or <b>disjoint</b> events. When one occurs, the other cannot occur. One precludes the other.
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Set Theory	Venn diagrams
The operations of union and intersection can be extended to more than two events. For any three events $A$ , $B$ , and $C$ , the event $A \cup B \cup C$ is the set of outcomes contained in at least one of the three events, whereas $A \cap B \cap C$ is the set of outcomes contained in all three events. Given events $A_1, A_2, A_3,$ , these events are said to be mutually exclusive (or pairwise disjoint) if no two events have any outcomes in common.	We can also use Venn diagrams for sets and events. To construct a Venn diagram, draw a rectangle whose interior will represent the sample space S Then any event A is represented as the interior of a closed curve (simplest: circle) contained in S Can shade the desired subset which event is of interest $A \bigoplus_{g} B \bigoplus_{g} $

#### Axioms of Probability

For each event A, the number P(A) is called the probability of the event A.

P(A) quantifies how likely is that A will occur.

For something to be a proper probability, we have to have:

**Axiom 1:** For any event A,  $P(A) \ge 0$ .

**Axiom 2:** *P*(S) = 1.

#### Axiom 3:

If  $A_1$ ,  $A_2$ ,  $A_3$ ,... is a (possibly infinite) collection of disjoint events:

$$P(A_1 \cup A_2 \cup A_3 \cup \ldots) = \sum_{i=1}^{\infty} P(A_i)$$

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More Probability Properties

#### Propositions

- 1. For any event *A*, P(A) + P(A') = 1, from which P(A') = 1 P(A).
- 2.  $P(A \cup B) = P(A) + P(B) P(A \cap B)$
- 3.  $P(A \cup B \cup C) = P(A) + P(B) + P(C) P(A \cap B)$ -  $P(A \cap C) - P(B \cap C) + P(A \cap B \cap C)$



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What is Probability?	Interpreting Probability			
Probability can be understood as a limit of relative frequency.	Let's say we perform an experiment <i>n</i> times			
Consider an experiment that can be <u>repeatedly performed, in</u> an identical and independent fashion, indefinitely.	The event <i>A</i> will occur (the outcome will be in the set <i>A</i> ) in some of the replications. In other replications, <i>A</i> will not occur.			
An example: repeated coin tossing	Let <i>n</i> (A) denote the number of replications on which A does occur.			
The longer we perform the experiment, the more stable the relative frequency of "tails" will get	Then the ratio $n(A)/n$ is called the <i>relative frequency</i> of occurrence of the event A in the sequence of n replications of the experiment.			
It will converge on the probability P(tails)         Copyright Prof. Vania Dukic. Applied Mathematics. CU-Boulder       STAT4000/5000       15	Copyright Prof. Vania Dukic. Applied Mathematics. CU-Boulder STAT4000/5000 16			

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## Example (Devore)

#### Let *A* be the event that

"a package sent within the state of California for 2<sup>nd</sup> day delivery actually arrives within one day"

The results from sending 10 such packages (the first 10 replications of the experiment) are as follows:

Package #	1	2	3	4	5	6	7	8	9	10
Did A occur?	N	Y	Y	Y	Ν	Ν	Y	Y	Ν	N
Relative frequency of A	0	.5	.667	.75	.6	.5	.571	.625	.556	.5

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#### Example (Devore)

The relative frequency n(A)/n fluctuates rather substantially over the course of the first 50 replications.



# Example (Devore)

But as the number of replications continues to increase, the relative frequency stabilizes at a limiting value, P(A).



# Interpreting Probability (Devore)

In that case, a statement such as "the probability of a package being delivered within one day of mailing is .6" means that out of a large number of mailed packages, roughly 60% will arrive within one day (and the other 40% will arrive in 2 or more days).

For coin tossing, we say "fair coin" if

$$P(H) = P(T) = .5$$

and if we were to toss a fair coin 1000 times, the relative frequency of heads will be very close to 50%

## Assigning Probabilities to events

There are several ways we can learn about probabilities of events:

- 1) Empirically ie, assess probabilities based on experience
- 2) Analytically, using counting and combinatorial tricks
  - Counting
  - Permutations
  - Combinations

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 Via computer simulations – simulating repeated experiments, and finding out relative frequencies over a large number of simulations

#### Analytical computation example

A train has five cars. Suppose a commuter is twice as likely to select the middle car (#3) then to select either adjacent car (#2 or #4), and is twice as likely to select any of the adjacent cars then to select any of the end cars (#1 or #5).

Let  $p_i = P(\text{car } i \text{ is selected}) = P(E_i)$ , for i = 1...5. All  $E_i$  are mutually exclusive. Thus we have

 $p_3 = 2p_2 = 2p_4$  and  $p_2 = 2p_1 = 2p_5 = p_4$ .

This gives

$$1 = \Sigma P(E_i) = p_1 + 2p_1 + 4p_1 + 2p_1 + p_1 = 10p_1$$

implying  $p_1 = p_5 = .1$ ,  $p_2 = p_4 = .2$ ,  $p_3 = .4$ . The probability that one of the three middle cars is selected (a compound event) is then  $p_2 + p_3 + p_4 = .8$ .

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Counting: enumeration for equally likely outcomes	Counting: k-tuples
Think of drawing a card at random from a deck of cards.	A family requires the services of an obstetrician and a pediatrician. There are two medical clinics, each having 2 obstetricians and 3 pediatricians.
If there are $N$ equally likely outcomes, the probability for each is $1/N$ .	The family wishes to select both doctors from the same clinic. In how many ways can this be done?
So if we have a compound event, like $A = \{king\}$ , we have to count the number $N(A)$ of outcomes contained in an event A,	Denote the obstetricians by $O_1$ , $O_2$ , $O_3$ , and $O_4$ and the pediatricians by $P_1$ ,, $P_6$ .
and divide by the number of outcomes in a sample space: $P(A) = \frac{N(A)}{N}$	Then we wish the number of pairs ( $O_i$ , $P_j$ ) for which $O_i$ and $P_j$ are associated with the same clinic.
In the case of the above event $A = \{king\}, P(A) = 4/52$	There are 4 obstetricians, and for each there are 3 choices of pediatricians within the same clinic, so there are 12 possibilities.
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Counting: k-tuples	Permutations and Combinations
If a six-sided die is tossed five times, then the outcome is an ordered collection of five numbers a "5-tuple".	A <b>subset</b> where order matters is called a <b>permutation.</b>
We will call an ordered collection of <i>k</i> objects a <i>k-tuple</i>	The number of permutations of size k that can be formed from n objects will be denoted by $P_{k,n}$ .
There are $n_1n_2\cdots n_k$	One way to denote the number of combinations is $C_{k,n}$ or:
possible <i>k</i> -tuples. When k=2, like on the previous slide, it is simply called a "pair".	$\binom{n}{k}$ (pronounced: " <i>n</i> choose <i>k</i> ").
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Permutations (k-tuples from the same set, without replacement)	Permutations
Permutations (k-tuples from the same set, without replacement) Example: A college of engineering has 7 departments. Each has one representative on the student council.	Permutations The chair can be selected from any department, i.e., in $n_1 = 7$ ways.
Permutations (k-tuples from the same set, without replacement)Example: A college of engineering has 7 departments. Each has one representative on the student council.From these 7 representatives, one is to be chosen chair, another vice-chair, and one secretary.	PermutationsThe chair can be selected from any department, i.e., in $n_1 = 7$ ways.Once we select the chair, there are $n_2 = 6$ departments left - so 6 ways to select the vice-chair, and hence $7 \times 6 = 42$ (chair, vice-chair) pairs.
Permutations (k-tuples from the same set, without replacement)Example: A college of engineering has 7 departments. Each has one representative on the student council.From these 7 representatives, one is to be chosen chair, another vice-chair, and one secretary.How many ways are there to select these three officers?	<ul> <li>Permutations</li> <li>The chair can be selected from any department, i.e., in n<sub>1</sub> = 7 ways.</li> <li>Once we select the chair, there are n<sub>2</sub> = 6 departments left - so 6 ways to select the vice-chair, and hence 7 × 6 = 42 (chair, vice-chair) pairs.</li> <li>Then, after having selected the chair and vice chair, there remain 5 ways to select the secretary.</li> </ul>
<ul> <li>Permutations (k-tuples from the same set, without replacement)</li> <li>Example: A college of engineering has 7 departments. Each has one representative on the student council.</li> <li>From these 7 representatives, one is to be chosen chair, another vice-chair, and one secretary.</li> <li>How many ways are there to select these three officers?</li> <li>That is, how many permutations (order matters!) of size 3 can be formed from the 7 representatives?</li> </ul>	<ul> <li>Permutations</li> <li>The chair can be selected from any department, i.e., in n<sub>1</sub> = 7 ways.</li> <li>Once we select the chair, there are n<sub>2</sub> = 6 departments left - so 6 ways to select the vice-chair, and hence 7 × 6 = 42 (chair, vice-chair) pairs.</li> <li>Then, after having selected the chair and vice chair, there remain 5 ways to select the secretary.</li> <li>This gives</li> </ul>
<ul> <li>Permutations (k-tuples from the same set, without replacement)</li> <li>Example: A college of engineering has 7 departments. Each has one representative on the student council.</li> <li>From these 7 representatives, one is to be chosen chair, another vice-chair, and one secretary.</li> <li>How many ways are there to select these three officers?</li> <li>That is, how many permutations (order matters!) of size 3 can be formed from the 7 representatives?</li> </ul>	<b>Permutations</b> The chair can be selected from any department, i.e., in $n_1 = 7$ ways.Once we select the chair, there are $n_2 = 6$ departments left - so 6 ways to select the vice-chair, and hence $7 \times 6 = 42$ (chair, vice-chair) pairs.Then, after having selected the chair and vice chair, there remain 5 ways to select the secretary.This gives $P_{3,7} = (7)(6)(5) = 210$

## Permutations - formula

Recall, for any positive integer n,

$$n! = n(n - 1)(n - 2) \cdot \cdot \cdot (2)(1)$$

(0! = 1 by definition).

Then, it follows: 
$$P_{3,7} = (7)(6)(\frac{(7)(6)(5)(4!)}{(4!)} = \frac{7!}{4!}$$

More generally,

$$P_{k,n} = n(n-1)(n-2) \cdots (n-(k-2))(n-(k-1))$$

or

$$P_{k, n} = \frac{n!}{(n - k)!}$$
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## Combinations

Combinations are subsets where order does not matter

Again refer to the student council scenario, and suppose that 3 of the 7 representatives are to be selected to attend a convention.

The order of selection is not important; all that matters is which three get selected.

We can simply take the result we got for  $P_{3,7}$  and divide it by the number of ways you can arrange 3 elements

.... 3! is the number of ways we can order a set of 3

$$P_{3,7} = (3!) \cdot \binom{7}{3} \Longrightarrow \binom{7}{3} = \frac{P_{3,7}}{3!} = \frac{7!}{(3!)(4!)} = \frac{(7)(6)(5)}{(3)(2)(1)} = 35$$

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Combinations	Examples
Generalizing	
$\binom{n}{k} = \frac{P_{k,n}}{k!} = \frac{n!}{k!(n-k)!}$	A particular iPod playlist contains 100 songs, 10 of which are by the Beatles.
Notice that $\binom{n}{n} = 1$ and $\binom{n}{0} = 1$ since there is only	Suppose the shuffle feature is used to play the songs in random order, without repetition.
choose a set of (all) <i>n</i> elements or a set of no elements.	What is the probability that the 1st Beatles song heard is the 5th song played?
Also, since there are <i>n</i> subsets of size 1, we have: $\binom{n}{1} = n$	In order for this event to occur, it must be the case that the first 4 songs played are not Beatles' songs (NBs) and that the 5th song is by the Beatles (B).
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Using permutations and combinations in computing probabilities cont'd	Conditional Probability
The number of ways to select the first five songs is 100(99) (98)(97)(96).	Can the information "event <i>B</i> has occurred" affect the probability of event <i>A</i> ?
The number of ways to select these five songs so that the first four are NBs and the next is a B is 90(89)(88)(87)(10).	For example, A = having a particular disease in the presence of certain symptoms.
Therefore the desired probability is the ratio of the number of outcomes for which the event of interest occurs to the number of possible outcomes:	B = blood test result is negative
$P(1^{\text{st}} \text{ B is the 5}^{\text{th}} \text{ song played}) = \frac{90 \cdot 89 \cdot 88 \cdot 87 \cdot 10}{100 \cdot 99 \cdot 98 \cdot 97 \cdot 96} = \frac{P_{4,90} \cdot (10)}{P_{5,100}} = .0679$	The updated (post-test) probability of disease will be different than pre-test (if the test is at all valuable)
	We will use the notation <i>P</i> ( <i>A</i>   <i>B</i> ) to represent the <b>conditional probability of <i>A</i> given that <i>B</i> has occurred. <i>B</i> is called the "conditioning event."</b>
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Conditional Probability	Example – conditional probability
The conditional probability is expressed as a ratio of unconditional probabilities probability of the intersection of the two events	Parts are assembled in two different assembly lines, $A$ and $A'$ Line $A$ uses older equipment than $A'$ , so it is somewhat less reliable.
probability of the conditioning event <i>B</i>	Suppose on a given day line A has assembled 8 parts, whereas A' has produced 10.
Given that B has occurred the relevant sample space is	Condition
no longer S but it boils down to only the outcomes in B.	2 were defective (B) and $\mathbf{R} = \mathbf{R}'$
	6 as nondefective (B').
	<b>A</b> 2 6
	From the 10 parts from A', Line $A' = 1$ 9
B	1 was defective (B) and9 nondefective (B').
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Example cont'd	The Multiplication Rule for $P(A \cap B)$
The sales manager randomly selects 1 of these 18 parts for a test.	The definition of conditional probability yields the following result:
Then before the test: P(I) = A  part selected = P(A) = N(A) = -8/18 = -4A	The Multiplication Rule
If the test revealed that the part is defective – event $B=\{defective part\}$ has occurred. Then the selected part must have been one of the 3 total defective parts made that day.	$P(A \cap B) = P(A \mid B) \cdot P(B)$
What is the chance that it was made by the line <i>A</i> ?	
$P(A \mid B) = \frac{2}{3} = \frac{2/18}{3/18} = \frac{P(A \cap B)}{P(B)}$ Copyright Prof. Vanja Dukic, Applied Mathematics, CU-Boulder STAT4000/5000 37	Copyright Prof. Vanja Dukic, Applied Mathematics, CU-Boulder STAT4000/5000 38
Independence	Independence
The definition of conditional probability enables us to revise the probability $P(A)$ originally assigned to $A$ when we are subsequently informed that another event $B$ has occurred; the new probability of $A$ is $P(A   B)$ .	It is then natural to regard $A$ and $B$ as independent events, meaning that the occurrence or nonoccurrence of one event has no bearing on the chance that the other will occur.
	Definition
In our examples, it was frequently the case that $P(A   B)$ differed from the unconditional probability $P(A)$ ,	Two events A and B are <b>independent</b> if $P(A   B) = P(A)$ and are <b>dependent</b> otherwise.
indicating that the information " $B$ has occurred" resulted in a change in the chance of $A$ occurring.	The definition of independence might seem "unsymmetric" because we do not also demand that $P(B \mid A) = P(B)$
Often the chance that A will occur or has occurred is not affected by knowledge that B has occurred, so that $P(A   B) = P(A)$ .	Example: $A =$ winning a lottery, and $B =$ raining today.

Independence	The Multiplication Rule for $P(A \cap B)$
However, using the definition of conditional probability and the multiplication rule, $P(B \mid A) = \frac{P(A \cap B)}{P(A)} = \frac{P(A \mid B)P(B)}{P(A)}$ The right-hand side is $P(B)$ if and only if $P(A \mid B) = P(A)$ (independence), so the equality in the definition implies the other equality (and vice versa). It is also straightforward to show that if $A$ and $B$ are independent, then so are the following pairs of events: (1) $A'$ and $B$ , (2) $A$ and $B'$ (3) $A'$ and $B'$ (3) $A'$ and $B'$	A and B are independent if and only if (iff) $P(A \cap B) = P(A) P(B)$ The verification of this multiplication rule is as follows: $P(A \cap B) = P(A   B) P(B) = P(A) P(B)$ where the second equality is valid iff A and B are independent. Mere the second equality is valid iff A and B are independent.
The Multiplication Rule for $P(A \cap B)$	Independence of More Than Two Events
In summary: independence means that: $P(A B) = P(A)$ $P(B A) = P(B)$ $P(A \cap B) = P(A)P(B)$ $P(A \cup B) = P(A) + P(B) - P(A \cap B) = P(A) + P(B) - P(A)P(B)$	<b>Definition</b> Events $A_1, \ldots, A_n$ are <b>mutually independent</b> if for every $k$ $(k = 2, 3, \ldots, n)$ and every subset of indices $i_1, i_2, \ldots, i_k$ , $P(A_{i_1} \cap A_{i_2} \cap \ldots \cap A_{i_k}) = P(A_{i_1}) \cdot P(A_{i_2}) \cdot \cdots \cdot P(A_{i_k})$

## Bayes' Theorem

The computation of a posterior probability P(B|A) from given prior probabilities  $P(A_i)$  and conditional probabilities  $P(A_i | B)$ 

The general rule is just a simple application of the multiplication rule, goes back to Reverend Thomas Bayes, who lived in the eighteenth century.

Recall that events  $A_1, \ldots, A_k$  are mutually exclusive if no two have any common outcomes. The events are exhaustive if one  $A_i$  must occur, so that  $A_1 \cup ... \cup A_k = S$ 

## **The Law of Total Probability**

Let  $A_1, \ldots, A_k$  be mutually exclusive and exhaustive events. Then for any other event *B* we have that B can be broken up into pieces belonging to each of the A's:

 $\mathsf{B} = (\mathsf{B} \cap \mathsf{A}_1) \cup (\mathsf{B} \cap \mathsf{A}_2) \dots \cup (\mathsf{B} \cap \mathsf{A}_k)$ 

$$P(B) = P(B|A_1)P(A_1) + \dots + P(B|A_k)P(A_k)$$
  
=  $\sum_{i=1}^{k} P(B|A_i)P(A_i)$ 

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Example	Example
An individual has 3 different email accounts:	To answer this question, let's first establish some notation:
70% of messages come into account #1, 20% come into account #2	$A_i = \{\text{message is from account } \# i\} \text{ for } i = 1, 2, 3,$
10% into account #3.	$B = \{$ message is spam $\}$
Of the messages in account #1, only 1% are spam, whereas the corresponding percentages for accounts #2 and #3 are 2% and 5%, respectively.	Then the given percentages imply that
	$P(A_1) = .70, P(A_2) = .20, P(A_3) = .10$
What is the probability that a randomly selected message is spam?	
	$P(B A_1) = .01, P(B A_2) = .02, P(B A_3) = .05$

Thus:

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Example	Example
Now it is simply a matter of substituting into the equation for the law of total probability:	P(B) = (.01)(.70) + (.02)(.20) + (.05)(.10) = .016
P(B) = (.01)(.70) + (.02)(.20) + (.05)(.10) = .016 In the long run, 1.6% of this individual's messages will be spam. This is like a weighted average of the spam probabilities, weighted by the probability of each account.	Now, say we randomly selected a message and it was indeed spam. What is the probability that it came from account #1? In other words, we are looking for $P(A_1   B)$ We can find that by $P(A_1   B) = P(A_1 \cap B) / P(B)$ where $P(A_1 \cap B) = P(B   A_1) P(A_1)$ , and $P(B)$ was found above.
Copyright Prof. Vanja Dukic, Applied Mathematics, CU-Boulder STAT4000/5000 49	Then, P(A <sub>1</sub>   B) = (.01)(.70) / 0.016 = 43.75%         Copyright Prof. Vanja Dukic, Applied Mathematics, CU-Boulder         STAT4000/5000
Bayes' Theorem	Bayes' Theorem: diagnostic test example
In general, let $A_1, A_2, \ldots, A_k$ be a collection of $k$ mutually exclusive and exhaustive events with <b>prior</b> probabilities $P(A_i)$ Then for any other event $B$ for which $P(B) > 0$ , the <b>posterior</b> probability of $A_j$ given that $B$ has occurred is $P(A_j   B) = \frac{P(A_j \cap B)}{P(B)} = \frac{P(B   A_j)P(A_j)}{\sum_{i=1}^k P(B   A_i) \cdot P(A_i)}  j = 1, \ldots, k$ Example: A <sub>1</sub> = person has the flu (probability of flu = P(A_1) = 5%) A <sub>2</sub> = he/she doesn't have the flu (probability P(A_2) = 100-5=% = 95%) B = flu test came back positive What is the updated probability that the person has the flu, $P(A_1   B) = ?$	A <sub>1</sub> = person has the flu (probability of flu = "flu prevalence" at the time = P(A <sub>1</sub> ) = 5%) A <sub>2</sub> = he/she doesn't have the flu (probability P(A <sub>2</sub> ) = 100-5=% = 95%) B = flu test came back positive What is the <b>updated probability</b> that the person has the flu, <b>P</b> (A <sub>1</sub>   <b>B</b> ) = ? $P(A_j B) = \frac{P(A_j \cap B)}{P(B)} = \frac{P(B A_j)P(A_j)}{\sum_{i=1}^{k} P(B A_i) \cdot P(A_i)}  j = 1,, k$ We first have to find the numerator, <b>P</b> (B A <sub>1</sub> ) P(A <sub>1</sub> ) = <b>P</b> (B A <sub>1</sub> ) * 0.05 The term <b>P</b> (B A <sub>1</sub> ) is the probability of a positive test given that the person actually has the flu. It is called "true positive" or "sensitivity" in diagnostic testing and it is the ability of the test to correctly detect the presence of the disease. This probability is determined by the test manufacturers and FDA, who usually do validation. For flu, let's assume sensitivity is 0.98. Then, the numerator is 0.98*0.05 = 0.049
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### Bayes' Theorem: diagnostic test example

 $A_1$  = person has the flu (probability of flu = "flu prevalence" at the time = P( $A_1$ ) = 5%)

 $A_2$  = he/she doesn't have the flu (probability P( $A_2$ ) = 100-5=% = 95%)

B = flu test came back positive

What is the **updated probability** that the person has the flu,  $P(A_1 | B) = ?$ 

$$P(A_{j}|B) = \frac{P(A_{j} \cap B)}{P(B)} = \frac{P(B|A_{j})P(A_{j})}{\sum_{i=1}^{k} P(B|A_{i}) \cdot P(A_{i})} \quad j = 1, \dots,$$

k

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Next, we have to find the denominator.

The denominator is the total probability of B, and can be found by summing over all the ways we can get B (positive test) to happen: the test can be **positive correctly (true positive)**, or **positive incorrectly (false positive)**.

False positive is based on specificity, or probability that the test is negative for a disease-free person (true negative). In fact, false positive = 1-specificity. Let's assume that specificity is 0.96 for the flu test. Then:

P(B) =	<b>P(B</b>  A <sub>1</sub> ) P(A <sub>1</sub> )	+ $P(B A_2) P(A_2) =$	<b>0.98*0.05</b> + ( <b>1-0.96</b> )* <b>0.95</b> = 0.087, or 8.7%

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#### Bayes' Theorem: diagnostic test example

$A_1$ = person has the flu (probability of flu = "flu prevalence" at the time = P( $A_1$ ) = 5%)		
$A_2$ = he/she doesn't have the flu (probability $P(A_2)$ = 100-5=% = 95%)		
B = flu test came back positive		
What is the updated probability that the person has the flu, $P(A_1   B) = ?$		
Sensitivity of the test = $P(B A_1) = 0.98$ (true positive rate)		
Specificity of the test = $P(B' A_2) = 0.96$ (true negative rate)		

Given all the above, using Bayes theorem we find that the probability of having the flu, given that the test came back positive, is

 $P(B|A_1) P(A_1) / [P(B|A_1) P(A_1) + P(B|A_2) P(A_2)] =$ 

**0.98\*0.05** / **[0.98\*0.05** + (**1-0.96**)\***0.95**] = 0.049/0.087 = 0.563 = 56.3%

This number is close to a coin flip! It does go up with increased reliability of the test – i.e. higher test specificity and test sensitivity.

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