Difference Between Two Population Means	We need some basic assumptions
We are now moving to more refined questions: How do two (several) sub-populations compare? In particular, are their means the same?	1. $X_1, X_2, \dots, X_m$ is a <b>random sample</b> from a distribution with
For example, 1. Is this drug's effectiveness the same in children and adults? 2. Does brand A have the same amount of nicotine as brand B?	mean $\mu_1$ and variance $\sigma_1^2$ 2. $Y_1$ , $Y_2$ ,, $Y_n$ is a <b>random sample</b> from a distribution with
The way we answer these is to collect samples from both (all) subpopulations, and perform a two-sample test (ANOVA).	mean $\mu_2$ and variance $\sigma_2^2$ .
Statistically speaking, for two samples, we want to test whether $\mu_1 - \mu_2 = 0$ that is, whether $\mu_1 = \mu_2$ .	3. The X and Y samples are <b>independent</b> of one another.
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Example: Difference Between Two Population Means	Difference Between Two Population Means
40 patients were randomly assigned to either the Professional Oral Care (POC) group ( $m = 20$ ) or the control group ( $n = 20$ ).	The data analysis can be based on two samples with uneven sample sizes.
1 patient in the POC group and 4 in the control group dropped out because of complications	The natural estimator of $\mu_1 - \mu_2$ is $\overline{X} - \overline{Y}$ , the difference between the corresponding sample means.
The data analysis is then based on two random sample POC ( $m = 19$ ) and Control ( $n = 16$ )	Inferential procedures are based on standardizing this estimator, so we need expressions for the expected value and standard deviation of $\overline{X} - \overline{Y}$ .
Copyright Prof. Vanja Dukic, Applied Mathematics, CU-Boulder STAT 4000/5000 <sup>3</sup>	$E(\overline{X} - \overline{Y}) = E(\overline{X}) - E(\overline{Y}) = \mu_1 - \mu_2$ $Var(\overline{X} - \overline{Y}) = Var(\overline{X}) + (-1)^2 Var(\overline{Y})$ Copyright Prof. Vanja Dukic, Applied Mathematics, CU-Boulder STAT 4000/5000 <sup>4</sup>

### **Difference Between Two Population Means**

The expected value of  $\overline{X} - \overline{Y}$  is  $\mu_1 - \mu_2$ , so  $\overline{X} - \overline{Y}$  is an unbiased estimator of  $\mu_1 - \mu_2$ .

The standard deviation of  $\overline{X} - \overline{Y}$  is

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 $\sigma_{\overline{X}-\overline{Y}} = \sqrt{\frac{\sigma_1^2}{m} + \frac{\sigma_2^2}{n}}$ 

The sample variances must be used to estimate this when population variances are unknown.

### Normal Populations with Known Variances

If both of the population distributions are normal, both  $\overline{X}$  and  $\overline{Y}$  have normal distributions.

Furthermore, independence of the two samples implies that the two sample means are independent of one another.

Thus the difference  $\overline{X} - \overline{Y}$  is normally distributed, with expected value  $\mu_1 - \mu_2$  and standard deviation  $\sigma_{\overline{X} - \overline{Y}}$ 

$$\sigma_{\overline{X}-\overline{Y}} = \sqrt{\frac{\sigma_1^2}{m} + \frac{\sigma_2^2}{n}}$$

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Test Procedures for Normal Populations with Known Variances

Standardizing  $\overline{X} - \overline{Y}$  gives the standard normal variable

$$Z = \frac{\overline{X} - \overline{Y} - (\mu_1 - \mu_2)}{\sqrt{\frac{\sigma_1^2}{m} + \frac{\sigma_2^2}{n}}}$$

In a hypothesis-testing problem, the null hypothesis states that  $\mu_1 - \mu_2$  has a specified value.

If we are testing equality of the two means, then  $\mu_1 - \mu_2$  will be 0 under the null hypothesis.

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Variances

Test Procedures for Normal Populations with Known

In general:

Null hypothesis:  $H_0: \mu_1 - \mu_2 = \Delta_0$ 

Test statistic value:  $z = \frac{\overline{x} - \overline{y} - \Delta_0}{\sqrt{\frac{\sigma_1^2}{m} + \frac{\sigma_2^2}{n}}}$ 

Test Procedures for Normal Populations with Known Variances	Example 1
Null hypothesis: $H_0: \mu_1 - \mu_2 = \Delta_0$	Analysis of a random sample consisting of $m = 20$ specimens of cold- rolled steel to determine yield strengths resulted in a sample average
Alternative Hypothesis Rejection Region for Level $\alpha$ Test	strength of $\overline{x} = 29.8$ ksi.
$H_{a}: \mu_{1} - \mu_{2} > \Delta_{0}$ $z \ge z_{\alpha}$ (upper-tailed)	A second random sample of $n = 25$ two-sided galvanized steel specimens gave a sample average strength of $\overline{y} = 34.7$ ksi.
$H_{a}: \mu_{1} - \mu_{2} < \Delta_{0}$ $z \leq -z_{\alpha}$ (lower-tailed)	
$H_{a}: \mu_{1} - \mu_{2} \neq \Delta_{0}$ either $z \ge z_{\alpha/2}$ or $z \le -z_{\alpha/2}$ (two-tailed)	Assuming that the two yield-strength distributions are normal with $\sigma_1 = 4.0$ and $\sigma_2 = 5.0$ , does the data indicate that the corresponding true average yield strengths $\mu_1$ and $\mu_2$ are different?
Because these are z tests, a P-value is computed as it was for the z tests [e.g., P-value = $1 - \Phi(z)$ for an upper-tailed test].	Let's carry out a test at significance level $\alpha$ = 0.01
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Example 1 cont'd	Example 1 cont'd
<b>1.</b> The parameter of interest is $\mu_1 - \mu_{2}$ , the difference between the true average strengths for the two types of steel.	<b>5.</b> The inequality in $H_a$ implies that the test is two-tailed. For $\alpha = .01$ , $\alpha/2 = .005$ , and $z_{\alpha/2} = z_{.005} = 2.58$ ,
<b>2.</b> The null hypothesis is $H_0$ : $\mu_1 - \mu_2 = 0$	$H_o$ will be rejected if $z \ge 2.58$ or if $z \le -2.58$ .
<b>3.</b> The alternative hypothesis is $H_a$ : $\mu_1 - \mu_2 \neq 0$	<b>6.</b> $z = \frac{29.8 - 34.7}{5} = \frac{-4.90}{-3.66} = -3.66$
if $H_a$ is true, then $\mu_1$ and $\mu_2$ are different.	<b>b.</b> $z = \frac{29.8 - 34.7}{\sqrt{\frac{16.0}{20} + \frac{25.0}{25}}} = \frac{-4.90}{1.34} = -3.66$
<b>4.</b> With $\Delta_0 = 0$ , the test statistic value is	
$z = \frac{\overline{x} - \overline{y}}{\sqrt{\frac{\sigma_1^2}{m} + \frac{\sigma_2^2}{n}}}$	That is, the observed value of $\overline{x} - \overline{y}$ is more than 3 standard deviations below what would be expected were $H_o$ true.
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Example 1 cont'd	
<b>7.</b> Since $-3.66 < -2.58$ , <i>z</i> does fall in the lower tail of the rejection region. $H_0$ is therefore rejected at level .01 in favor of the conclusion that $\mu_1 \neq \mu_2$ . The sample data strongly suggests that the true average yield strength for cold-rolled steel differs from that for galvanized steel.	Large-Sample Tests
The <i>P</i> -value for this two-tailed test is	
$2(1 - \Phi(3.66)) \approx 2(1 - 1) = 0,$	
So <i>H</i> <sub>0</sub> would have been rejected at <i>any</i> reasonable significance level.	
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Large-Sample Tests	Large-Sample Tests
The assumptions of normal population distributions and known values of $\sigma_1$ and $\sigma_2$ are fortunately unnecessary when both sample sizes are sufficiently large. In this case, the Central Limit Theorem guarantees that $\overline{X} - \overline{Y}$ has approximately a normal distribution regardless of the underlying population distributions.	A large-sample test statistic results from replacing $\mu_1 - \mu_2$ by $\Delta_0$ , the expected value of $\overline{X} - \overline{Y}$ when $H_0$ is true. This statistic <i>Z</i> then has approximately a standard normal distribution when $H_0$ is true.
Furthermore, using $S_1^2$ and $S_2^2$ in place of $\sigma_1^2$ and $\sigma_2^2$ gives a variable whose distribution is approximately standard normal:	Tests with a desired significance level are obtained by using <i>z</i> critical values exactly as before.
$Z = \frac{\overline{X} - \overline{Y} - (\mu_1 - \mu_2)}{\sqrt{\frac{S_1^2}{m} + \frac{S_2^2}{n}}}$	
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### Large-Sample Tests

Use of the test statistic value

$$z = \frac{\overline{x} - \overline{y} - \Delta_0}{\sqrt{\frac{s_1^2}{m} + \frac{s_2^2}{n}}}$$

along with the previously stated upper-, lower-, and twotailed rejection regions based on z critical values gives large-sample tests whose significance levels are approximately  $\alpha$ .

These tests are usually appropriate if both m > 40 and n >40.

ExamplecontdExampleThe parameter of interest is 
$$\mu_1 - \mu_2$$
, where  $\mu_1$  is the true  
average calorie intake for teens who don't typically eat fast  
food and  $\mu_2$  is true average intake for teens who do  
typically eat fast food.The test statThe hypotheses of interest are  
 $H_0: \mu_1 - \mu_2 = -200$  versus  $H_a: \mu_1 - \mu_2 < -200$ The inequali  
should be re  
The alternative hypothesis asserts that true average daily  
intake for those who typically eat fast food exceeds that for  
those who don't by more than 200 calories.The vertice of the test stat

### Example

Data on daily calorie intake both for a sample of teens who said they did not typically eat fast food and another sample of teens who said they did usually eat fast food.

Eat Fast Food	Sample Size	Sample Mean	Sample SD
No	663	2258	1519
Yes	413	2637	1138

Does this data provide strong evidence for concluding that true average calorie intake for teens who typically eat fast food exceeds by more than 200 calories per day the true average intake for those who don't typically eat fast food?

Let's investigate by carrying out a test of hypotheses at a significance level of approximately .05. 18 Copyright Prof. Vanja Dukic, Applied Mathematics, CU-Boulder STAT 4000/5000

tistic value is

$$z = \frac{\bar{x} - \bar{y} - (-200)}{\sqrt{\frac{s_1^2}{m} + \frac{s_2^2}{n}}}$$

cont'd

ity in  $H_{a}$  implies that the test is lower-tailed;  $H_{a}$ ejected if  $z \leq -z_{0.5} = -1.645$ .

ted test statistic value is

$$z = \frac{2258 - 2637 + 200}{\sqrt{\frac{(1519)^2}{663} + \frac{(1138)^2}{413}}} = \frac{-179}{81.34} = -2.20$$

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### Example

cont'd

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Since  $-2.20 \le -1.645$ , the null hypothesis is rejected. At a significance level of .05, it does appear that true average daily calorie intake for teens who typically eat fast food exceeds by more than 200 the true average intake for those who don't typically eat such food.

The P-value for the test is

*P*-value = area under the *z* curve to the left of

-2.20 = Φ(- 2.20) = .0139

 $0.0139 \le .05$ , we reject the null hypothesis at significance level .05.

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### Confidence Intervals for $\mu_1$ – $\mu_2$

When both population distributions are normal, standardizing  $\overline{X} - \overline{Y}$  gives a random variable *Z* with a standard normal distribution.

Since the area under the *z* curve between –  $z_{\alpha/2}$  and  $z_{\alpha/2}$  is  $1 - \alpha$ , it follows that

$$P\left(-z_{\alpha/2} < \frac{\overline{X} - \overline{Y} - (\mu_1 - \mu_2)}{\sqrt{\frac{\sigma_1^2}{m} + \frac{\sigma_2^2}{n}}} < z_{\alpha/2}\right) = 1 - \alpha$$

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### Confidence Intervals for $\mu_1$ – $\mu_2$

Manipulation of the inequalities inside the parentheses to isolate  $\mu_1 - \mu_2$  yields the equivalent probability statement

 $P\left(\overline{X} - \overline{Y} - z_{\alpha/2}\sqrt{\frac{\sigma_1^2}{m} + \frac{\sigma_2^2}{n}} < \mu_1 - \mu_2 < \overline{X} - \overline{Y} + z_{\alpha/2}\sqrt{\frac{\sigma_1^2}{m} + \frac{\sigma_2^2}{n}}\right) = 1 - \alpha$ 

This implies that a 100(1 –  $\alpha$ )% CI for  $\mu_1 - \mu_2$  has lower limit  $\overline{x} - \overline{y} - z_{\alpha/2} \cdot \sigma_{\overline{X}-\overline{Y}}$  and upper limit  $\overline{x} - \overline{y} + z_{\alpha/2} \cdot \sigma_{\overline{X}-\overline{Y}}$ ,

This interval is a special case of the general formula

Confidence Intervals for  $\mu_1 - \mu_2$ 

If both *m* and *n* are large, the CLT implies that this interval is valid even without the assumption of normal populations; in this case, the confidence level is *approximately*  $100(1 - \alpha)\%$ .

Furthermore, use of the sample variances  $S_1^2$  and  $S_2^2$  in the standardized variable *Z* yields a valid interval in which  $S_1^2$  and  $S_2^2$  replace  $\sigma_1^2$  and  $\sigma_2^2$ .

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### Confidence Intervals for $\mu_1$ – $\mu_2$

Provided that *m* and *n* are both large, a CI for  $\mu_1 - \mu_2$  with a confidence level of approximately  $100(1 - \alpha)\%$  is

 $\overline{x} - \overline{y} \pm z_{\alpha/2} \sqrt{\frac{s_1^2}{m} + \frac{s_2^2}{n}}$ 

where – gives the lower limit and the upper limit of the interval. An upper or a lower confidence bound can also be calculated by retaining the appropriate sign (+ or –) and replacing  $z_{\alpha 2}$  by  $z_{\alpha}$ 

Our standard rule of thumb for characterizing sample sizes as large is m > 40 and n > 40.

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```

### Example

The sample sizes, sample means, and sample standard deviations agree with values given in the article "Ultimate Load Capacities of Expansion Anchor Bolts" (*J. of Energy Engr.*, 1993: 139–158).

The summaries suggest that the main difference between the two samples is in where they are centered.

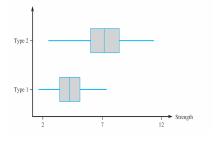
Variable diam 3/8	N 78	Mean 4.250	Median 4.230	TrMean 4.238	StDev 1.300	SEMean 0.147
Variable diam 3/8	Min 1.634	Max 7.327	Q1 3.389	Q3 5.075		
Variable	Ν	Mean	Median	TrMean	StDev	SEMean
diam 1/2	88	7.140	7.113	7.150	1.680	0.179

### Example

An experiment carried out to study various characteristics of anchor bolts resulted in 78 observations on shear strength (kip) of 3/8-in. diameter bolts and 88 observations on the strength of 1/2-in. diameter bolts.

Summary quantities follow, and a comparative box plot

is presented in Figure 9.1.



```
A comparative box plot of the shear strength data
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### Example

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Let's now calculate a confidence interval for the difference between true average shear strength for 3/8-in. bolts ( $\mu_1$ ) and true average shear strength for 1/2-in. bolts ( $\mu_2$ ) using a confidence level of 95%:

$$4.25 - 7.14 \pm (1.96)\sqrt{\frac{(1.30)^2}{78} + \frac{(1.68)^2}{88}} = -2.89 \pm (1.96)(.2318)$$

$$= -2.89 \pm .45$$

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	The Two-Sample <i>t</i> Test and Confidence Interval		
Not-so-large Sample Tests	Up to now, we worked with large sample sizes and used a <i>z</i> -test and CI in which the sample variances were used in place of the population variances.		
	In fact, for large samples, the CLT allows us to use these methods even when the two populations of interest are not normal.		
	In practice, though, it will often happen that at least one sample size is small and the population variances have unknown values.		
	Without the CLT at our disposal, we proceed by making specific assumptions about the underlying population distributions.		
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# The Two-Sample *t* Test and Confidence Interval

We could, for example, assume that both population distributions are members of the Weibull family or that they are both Poisson distributions. It shouldn't surprise you to learn that normality is typically the most reasonable assumption.

### Assumptions

Both population distributions are normal, so that  $X_1, X_2, ..., X_m$  is a random sample from a normal distribution and so is  $Y_1, ..., Y_n$  (with the X's and Y's independent of one another).

# The Two-Sample *t* Test and Confidence Interval

When the population distribution are both normal, the standardized variable

$$T = \frac{\overline{X} - \overline{Y} - (\mu_1 - \mu_2)}{\sqrt{\frac{S_1^2}{m} + \frac{S_2^2}{n}}}$$

has approximately a t distribution with df v estimated from the data by

$$\nu = \frac{\left(\frac{s_1^2}{m} + \frac{s_2^2}{n}\right)^2}{\frac{(s_1^2/m)^2}{m-1} + \frac{(s_2^2/n)^2}{n-1}}$$

The Two-Sample <i>t</i> Test and Confidence Interval	The Two-Sample <i>t</i> Test and Confidence Interval
The <b>two-sample</b> <i>t</i> <b>confidence interval for</b> $\mu_1 - \mu_2$ with confidence level 100(1 - $\alpha$ ) % is then $\overline{x} - \overline{y} \pm t_{\alpha/2,\nu} \sqrt{\frac{s_1^2}{m} + \frac{s_2^2}{n}}$	Alternative HypothesisRejection Region for Approximate Level $\alpha$ Test $H_a: \mu_1 - \mu_2 > \Delta_0$ $t \ge t_{\alpha,\nu}$ (upper-tailed)
A one-sided confidence bound can be calculated as described earlier.	$H_{a}: \mu_{1} - \mu_{2} < \Delta_{0}$ $t \leq -t_{\alpha,\nu}$ (lower-tailed)
The <b>two-sample</b> <i>t</i> <b>test</b> for testing $H_0: \mu_1 - \mu_2 = \Delta_0$ is as follows: Test statistic value: $t = \frac{\overline{x} - \overline{y} - \Delta_0}{\sqrt{\frac{s_1^2}{m} + \frac{s_2^2}{n}}}$	$H_{a}: \mu_{1} - \mu_{2} \neq \Delta_{0} \qquad \text{either } t \geq t_{\alpha/2,\nu} \text{ or } t \leq -t_{\alpha/2,\nu}$ (two-tailed)
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Example	2		cont	:'d
Consider t plainweav	0	data on two c	lifferent types of	
Fabric Type	Sample Size	Sample Mean	Sample Standard Deviation	
Cotton	10	51.71	.79	

Assuming that the porosity distributions for both types of fabric are normal, let's calculate a confidence interval for the difference between true average porosity for the cotton fabric and that for the acetate fabric, using a 95% confidence level

136.14

10

Triacetate

35

3.59

Example 6

Assuming that the porosity distributions for both types of fabric are normal, let's calculate a confidence interval for the difference between true average porosity for the cotton fabric and that for the acetate fabric, using a 95% confidence level.

Before the appropriate *t* critical value can be selected, df must be determined:

df = 
$$\frac{\left(\frac{.6241}{10} + \frac{12.8881}{10}\right)^2}{\frac{(.6241/10)^2}{9} + \frac{(12.8881/10)^2}{9}} = \frac{1.8258}{.1850}$$

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Example 6 cont'd	
Thus we use $v = 9$ ; $t_{.025,9} = 2.262$ . The resulting interval is $51.71 - 136.14 \pm (2.262)\sqrt{\frac{.6241}{10} + \frac{12.8881}{10}} = -84.43 \pm 2.63$ With a high degree of confidence, we can say that true average porosity for triacetate fabric specimens exceeds that for cotton specimens by between 81.80 and 87.06	Pooled <i>t</i> Procedure
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Pooled t Procedures	Pooled <i>t</i> Procedures
Alternatives to the two-sample <i>t</i> procedures just described:	Let $\sigma^2$ denote the common population variance. Then standardizing $\overline{X} - \overline{Y}$ gives
what if you know that the two populations are normal, AND also that they have equal variances? $(\sigma_1^2 = \sigma_2^2)$ That is, the two population distribution curves are assumed normal with equal spreads, the only possible difference	$Z = \frac{\overline{X} - \overline{Y} - (\mu_1 - \mu_2)}{\sqrt{\frac{\sigma^2}{m} + \frac{\sigma^2}{n}}} = \frac{\overline{X} - \overline{Y} - (\mu_1 - \mu_2)}{\sqrt{\sigma^2 \left(\frac{1}{m} + \frac{1}{n}\right)}}$
between them being where they are centered.	which has a standard normal distribution. Before this variable can be used as a basis for making inferences about $\mu_1 - \mu_2$ , the common variance must be estimated

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from sample data.

### Pooled t Procedures

One estimator of  $\sigma^2$  is  $S_1^2$ , the variance of the *m* observations in the first sample, and another is  $S_2^2$ , the variance of the second sample. Intuitively, a better estimator than either individual sample variance results from combining the two sample variances.

```
A first thought might be to use (S_1^2 + S_2^2)/2.
```

However, if m > n, then the first sample contains more information about  $\sigma^2$  than does the second sample, and an analogous comment applies if m < n.

### Pooled *t* Procedures

The following *weighted* average of the two sample variances, called the **pooled** (i.e., combined) **estimator of**  $\sigma^2$ , adjusts for any difference between the two sample sizes:

$c^2 -$	m-1	• <b>s</b> <sup>2</sup> +	n - 1	$\cdot S_2^2$
$S_p^-$ –	$\overline{m+n-2}$	• $S_{\bar{1}} +$	$\frac{n}{m+n-2}$	• 3 <sub>2</sub>

The first sample contributes m - 1 degrees of freedom to the estimate of  $\sigma^2$ , and the second sample contributes n - 1 df, for a total of m + n - 2 df.

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Pooled t Procedures	
It has been suggested that one could carry out a preliminary test of $H_0$ : $\sigma_1^2 = \sigma_2^2$ and use a pooled <i>t</i> procedure if this null hypothesis is not rejected. This is the " <i>F</i> test" of equal variances.	
Note the F-test is rather sensitive to the assumption of normal population distributions— more so than <i>t</i> procedures. We need normally distributed samples here.	The <i>F</i> Distribution

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### The F Distribution

The *F* probability distribution has two parameters, denoted by  $v_1$  and  $v_2$ . The parameter  $v_1$  is called the *numerator* degrees of freedom, and  $v_2$  is the denominator degrees of freedom.

A random variable that has an *F* distribution cannot assume a negative value. Since the density function is complicated and will not be used explicitly, we omit the formula.

There is an important connection between an *F* variable and chi-squared variables.

### The F Distribution

If  $X_1$  and  $X_2$  are independent chi-squared rv's with  $v_1$  and  $v_2$  df, respectively, then the rv

$$F = \frac{X_1/v_1}{X_2/v_2}$$

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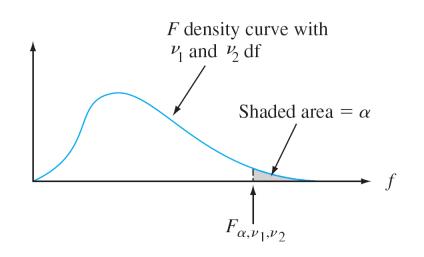
(the ratio of the two independent chi-squared variables divided by their respective degrees of freedom), can be shown to have an F distribution.

Mathematically, a chi-squared distribution can be obtained by summing **squared standardized Normal variables**. So a scaled ratio of two variances is a ratio of two scaled chisquared variables.

### The F Distribution

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Figure below illustrates a typical *F* density function.



### The F Distribution

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Analogous to the notation  $t_{\alpha,v}$  and  $\chi^2_{\alpha,v}$ , we use  $F_{\alpha,v_1,v_2}$  for the value on the horizontal axis that captures  $\alpha$  of the area under the *F* density curve with  $v_1$  and  $v_2$  df in the upper tail.

The density curve is not symmetric, so both upper- and lower-tail critical values must be found separately.

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The <i>F</i> Test for Equality of Variances	A test procedure for hypotheses concerning the ratio $\sigma_1^2/\sigma_2^2$ is based on the following result. <b>Theorem</b> Let $X_1,, X_m$ be a random sample from a normal distribution with variance $\sigma_1^2$ , let $Y_1,, Y_n$ be another random sample (independent of the $X_i$ 's) from a normal distribution with variance $\sigma_2^2$ , and let $S_1^2$ and $S_2^2$ denote the two sample variances. Then the rv $F = \frac{S_1^2/\sigma_1^2}{S_2^2/\sigma_2^2}$		
Copyright Prof. Vanja Dukic, Applied Mathematics, CU-Boulder STAT 4000/5000 49	has an <i>F</i> distribution with Copyright Prof. Vanja Dukic, Applied Mathematic		
The F Test for Equality of Variances	The <i>F</i> Test for Equal	ity of Variances	
This theorem results from combining the fact that the	Null hypothesis: $H_0: \sigma_1^2 = \sigma_1^2$	$\sigma_2^2$	
variables $(m - 1)S_1^2/\sigma_1^2$ and $(n - 1)S_2^2/\sigma_2^2$ each have a chi-squared distribution with $m - 1$ and $n - 1$ df, respectively.	Test statistic value: $f = s_1^2/s_2^2$		
Because <i>F</i> involves a ratio rather than a difference, the test statistic is the ratio of sample variances.	Alternative Hypothesis	Rejection Region for a Level $\alpha$	
	$H_{ m a}:\sigma_1^2>\sigma_2^2$	$f \ge F_{\alpha, m-1, n-1}$	
The claim that $\sigma_1^2 = \sigma_2^2$ is then rejected if the ratio differs by too much from 1.	$H_{\mathrm{a}}$ : $\sigma_1^2 < \sigma_2^2$	$f \le F_{1-\alpha,m-1,n-1}$	
	$H_{ m a}$ : $\sigma_1^2  eq \sigma_2^2$	either $f \ge F_{\alpha/2, m-1, n-1}$ or $f \le F_{1-\alpha/2, m-1, n-1}$	
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# The F Test for Equality of Variances

### Example

On the basis of data reported in the article "Serum Ferritin in an Elderly Population" (*J. of Gerontology*, 1979: 521–524), the authors concluded that the ferritin distribution in the elderly had a smaller variance than in the younger adults. (Serum ferritin is used in diagnosing iron deficiency.)

For a sample of 28 elderly men, the sample standard deviation of serum ferritin (mg/L) was  $s_1 = 52.6$ ; for 26 young men, the sample standard deviation was  $s_2 = 84.2$ .

Does this data support the conclusion as applied to men?

### Example

Let  $\sigma_1^2$  and  $\sigma_2^2$  denote the variance of the serum ferritin distributions for elderly men and young men, respectively. The hypotheses are  $H_0: \sigma_1^2 = \sigma_2^2$  and  $H_a: \sigma_1^2 < \sigma_2^2$ .

At level .01,  $H_0$  will be rejected if  $f \le F_{.99, 27, 25}$ . To obtain the critical value, we use qf(0.01, 27, 25) function in R, which yields 0.394.

The computed value of *F* is  $(52.6)^2/(84.2)^2 = 0.390$ . As  $0.390 \le 0.394$ ,  $H_0$  is rejected at level .01 in favor of  $H_{a:}$  the variability appears greater in young than in elderly men.

# Copyright Prof. Vanja Dukic, Applied Mathematics, CU-Boulder STAT 4000/5000 54 A Confidence Interval for $\sigma_1/\sigma_2$ The CI for $\sigma_1^2/\sigma_2^2$ is based on the probability statement $P(F_{1-\alpha/2,v_1,v_2} < F < F_{\alpha/2,v_1,v_2}) = 1 - \alpha$ by the F variable and manipulating the inequalities to isolate $\sigma_1^2/\sigma_2^2$ . An interval for $\sigma_1/\sigma_2$ .

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	Difference Between Population Proportions
Two proportions	Having presented methods for comparing the means of two different populations, we now turn attention to the comparison of two population proportions. Regard an individual or object as a success <i>S</i> if some characteristic of interest is present ("graduated from college", a refrigerator "with an icemaker", etc.). Let $p_1$ = the true proportion of <i>S</i> 's in population # 1 $p_2$ = the true proportion of <i>S</i> 's in population # 2
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Inferences Concerning a Difference Between Population Proportions	Inferences Concerning a Difference Between Population Proportions
Alternatively, $p_1$ can be regarded as the probability that a randomly selected individual or object from the first population is a success.	Provided that the two sample sizes are much smaller than the corresponding population sizes, <i>X</i> and <i>Y</i> can be regarded as having binomial distributions.
Suppose that a sample of size <i>m</i> is selected from the first population and independently a sample of size <i>n</i> is selected from the second one.	The natural estimator for $p_1 - p_2$ , the difference in population proportions, is the corresponding difference in sample proportions $X/m - Y/n$ .
Let X denote the number of S's in the first sample and Y be the number of S's in the second.	
Independence of the two samples implies that X and Y are independent.	
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Inferences Concerning a Difference Between Population Proportions	
<b>Proposition</b> Let $\hat{p}_1 = X/m$ and $\hat{p}_2 = Y/n$ , where $X \sim Bin(m, p_1)$ and $Y \sim Bin(n, p_2)$ with X and Y independent variables. Then $E(\hat{p}_1 - \hat{p}_2) = p_1 - p_2$ So $\hat{p}_1 - \hat{p}_2$ is an unbiased estimator of $p_1 - p_2$ , and $V(\hat{p}_1 - \hat{p}_2) = \frac{p_1q_1}{m} + \frac{p_2q_2}{n}$ (where $q_i = 1 - p_i$ )	A Large-Sample Test Procedure
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A Large-Sample Test Procedure	A Large-Sample Test Procedure
The most general null hypothesis an investigator might consider would be of the form $H_0$ : $p_1 - p_2 = \Delta_0$ . Although for population means the case $\Delta_0 \neq 0$ presented no difficulties, for population proportions $\Delta_0 = 0$ and $\Delta_0 \neq 0$ must be considered separately. Since the vast majority of actual problems of this sort involve $\Delta_0 = 0$ (i.e., the null hypothesis $p_1 = p_2$ ). we'll concentrate on this case. When $H_0$ : $p_1 - p_2 = 0$ is true, let <i>p</i> denote the common	Then the standardized variable $Z = \frac{\hat{p}_1 - \hat{p}_2 - 0}{\sqrt{pq\left(\frac{1}{m} + \frac{1}{n}\right)}}$ has approximately a standard normal distribution when $H_0$ is true. However, this <i>Z</i> cannot serve as a test statistic because the value of <i>p</i> is unknown— $H_0$ asserts only that there is a common value of <i>p</i> , but does not say what that value is.
(1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1	

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### A Large-Sample Test Procedure

A test statistic results from replacing p and q in by appropriate estimators.

Assuming that  $p_1 = p_2 = p_1$ , instead of separate samples of size *m* and *n* from two different populations (two different binomial distributions), we really have a single sample of size m + n from one population with proportion p.

The total number of individuals in this combined sample having the characteristic of interest is X + Y.

The natural estimator of *p* is then

 $\hat{p} = \frac{X+Y}{m+n} = \frac{m}{m+n} \cdot \hat{p}_1 + \frac{n}{m+n} \cdot \hat{p}_2$ Copyright Prof. Vanja Dukic, Applied Mathematics, CU-Boulder STAT 4000/5000

### A Large-Sample Test Procedure

The second expression for  $\hat{p}$  shows that it is actually a weighted average of estimators  $\hat{p}$  and  $\hat{p}_2$  obtained from the two samples.

Using  $\hat{p}$  and  $\hat{q} = 1 - \hat{p}$  in place of *p* and *q* gives a test statistic having approximately a standard normal distribution when  $H_0$  is true.

Null hypothesis:  $H_0: p_1 - p_2 = 0$ 

Test statistic value (large samples):  $z = \frac{p_1 - p_2}{\sqrt{\hat{p}\hat{q}\left(\frac{1}{m} + \frac{1}{n}\right)}}$ 

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D		

# A Large-Sample Test Procedure

Alternative Hypothesis	Rejection Region for Approximate Level $\alpha$ Test
$H_a: p_1 - p_2 > 0$	$Z \ge Z_a$
$H_{a}: p_{1} - p_{2} < 0$	$Z \leq -Z_a$
$H_a: p_1 - p_2 \neq 0$	either $z \ge z_{a/2}$ or $z \le -z_{a/2}$

A *P*-value is calculated in the same way as for previous ztests.

The test can safely be used as long as  $m\hat{p}_1, m\hat{q}_1, n\hat{p}_2$ , and  $n\hat{q}_2$ are all at least 10. 67

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Example 11

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The article "Aspirin Use and Survival After Diagnosis of Colorectal Cancer" (J. of the Amer. Med. Assoc., 2009: 649–658) reported that of 549 study participants who regularly used aspirin after being diagnosed with colorectal cancer, there were 81 colorectal cancer-specific deaths, whereas among 730 similarly diagnosed individuals who did not subsequently use aspirin, there were 141 colorectal cancer-specific deaths.

Does this data suggest that the regular use of aspirin after diagnosis will decrease the incidence rate of colorectal cancer-specific deaths? Let's test the appropriate hypotheses using a significance level of .05.

### Example 11

The parameter of interest is the difference  $p_1 - p_2$ , where  $p_1$ is the true proportion of deaths for those who regularly used aspirin and  $p_2$  is the true proportion of deaths for those who did not use aspirin.

The use of aspirin is beneficial if  $p_1 < p_2$  which corresponds to a negative difference between the two proportions.

The relevant hypotheses are therefore

 $H_a: p_1 - p_2 < 0$  $H_0: p_1 - p_2 = 0$ versus

### Example 11

cont'd

Parameter estimates are  $\hat{p}_1 = 81/549 = .1475$ ,  $\hat{p}_2 = 141/730 = .1932$  and  $\hat{p} = (81 + 141)/(549 + 730) = .1736$ .

A *z* test is appropriate here because all of  $m\hat{p}_1, m\hat{q}_1, n\hat{p}_2$ , and  $n\hat{q}_2$  are at least 10. The resulting test statistic value is

$$z = \frac{.1475 - .1932}{\sqrt{(.1736)(.8264)\left(\frac{1}{549} + \frac{1}{730}\right)}} = \frac{-.0457}{.021397} = -2.14$$

The corresponding *P*-value for a lower-tailed *z* test is Φ(- 2.14) = .0162.

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Example 11	cont'd			
<ul> <li>Because .0162 ≤ .05, the null hypothesis can be rejerned at significance level .05.</li> <li>So anyone adopting this significance level would be convinced that the use of aspirin in these circumstant beneficial.</li> <li>However, someone looking for more compelling evide might have selected a significance level .01 and then not have been persuaded.</li> </ul>	ces is ence would	A Large-Sample Co Interval	onfidence	
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# A Large-Sample Confidence Interval

As with means, many two-sample problems involve the objective of comparison through hypothesis testing, but sometimes an interval estimate for  $p_1 - p_2$  is appropriate.

Both  $\hat{p}_1 = X/m$  and  $\hat{p}_2 = Y/n$  have approximate normal distributions when *m* and *n* are both large.

If we identify  $\theta$  with  $p_1 - p_2$ , then  $\hat{\theta} = \hat{p}_1 - \hat{p}_2$  satisfies the conditions necessary for obtaining a large-sample CI.

In particular, the estimated standard deviation of  $\hat{\theta}$  is  $\sqrt{(\hat{p}_1\hat{q}_1/m) + (\hat{p}_2\hat{q}_2/n)}$ .

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### Example 13

The authors of the article "Adjuvant Radiotherapy and Chemotherapy in Node- Positive Premenopausal Women with Breast Cancer" (*New Engl. J. of Med.*, 1997: 956–962) reported on the results of an experiment designed to compare treating cancer patients with chemotherapy only to treatment with a combination of chemotherapy and radiation.

Of the 154 individuals who received the chemotherapy-only treatment, 76 survived at least 15 years, whereas 98 of the 164 patients who received the hybrid treatment survived at least that long.

# A Large-Sample Confidence Interval

The general 100(1 –  $\alpha$ )% interval  $\hat{\theta} \pm z_{\alpha/2} \cdot \hat{\sigma}_{\hat{\theta}}$  then takes the following form.

A CI for  $p_1 - p_2$  with confidence level approximately  $100(1 - \alpha)\%$  is

 $\hat{p}_1 - \hat{p}_2 \pm z_{\alpha/2} \sqrt{\frac{\hat{p}_1 \hat{q}_1}{m} + \frac{\hat{p}_2 \hat{q}_2}{n}}$ 

This interval can safely be used as long as  $m\hat{p}_1, m\hat{q}_1, n\hat{p}_2$ , and  $n\hat{q}_2$  are all at least 10.

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cont'd

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## Example 13

With  $p_1$  denoting the proportion of all such women who, when treated with just chemotherapy, survive at least 15 years and  $p_2$  denoting the analogous proportion for the hybrid treatment,  $\hat{p}_1 = 76/154 = .494$  and 98/164 = .598.

A confidence interval for the difference between proportions based on the traditional formula with a confidence level of approximately 99% (qnorm(0.995) = 2.58) is

 $.494 - .598 \pm (2.58)\sqrt{\frac{(.494)(.506)}{154} + \frac{(.598)(.402)}{164}} = -.104 \pm .143$ 

= (-.247, .039)

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Example 13	Example 13 cont'd
We are 99% confident that $(-0.247, 0.039)$ covers the true difference between the two proportions. Notice that 0 is one of the plausible values of $p_1 - p_2$ , so it's tempting to use this CI to conclude that neither treatment can be judged superior to the other. However in the case of two sample proportions, a better test can be used for testing H0 of equality, using combined p, as in the slide 71.	Null hypothesis: $H_0$ : $p_1 - p_2 = 0$ versus $H_a$ : $p_1 - p_2 = /= 0$ Test statistic value (large samples): $z = \frac{\hat{p}_1 - \hat{p}_2}{\sqrt{\hat{p}\hat{q}\left(\frac{1}{m} + \frac{1}{n}\right)}}$ Here, the combined $p = (76+98)/(154+164) = .55$ So, $z = -0.104 / \text{sqrt}(0.55*0.45*(1/154 + 1/164)) = -1.86$ Thus, since the p-value (2*pnorm(-1.86) = 0.06) of this test statistic is greater than 1%, we cannot reject this null at the significance level of 1%.
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Example cont'd	
H0: $p1=p2$ Ha: $p1=/=p2$ Under H0: p.hat = (76+98)/(154+164) se.hat = sqrt(p.hat*(1-p.hat)*(1/154+1/164)) p1.hat = 76/154 p2.hat = 98/164 P-value: 2*pnorm((p1.hat-p2.hat - 0)/se.hat) [1] 0.06 => Do not reject H0	Small-Sample Inferences

Small-Sample Inferences	R code example
On occasion an inference concerning $p_1 - p_2$ may have to be based on samples for which at least one sample size is small.	
Appropriate methods for such situations are not as straightforward as those for large samples, and there is more controversy among statisticians as to recommended procedures.	
One frequently used test, called the Fisher–Irwin test, is based on the hypergeometric distribution.	
Your friendly neighborhood statistician can be consulted for more information. Copyright Prof. Vanja Dukic, Applied Mathematics, CU-Boulder STAT 4000/5000 <sup>81</sup>	Copyright Prof. Vanja Dukic, Applied Mathematics, CU-Boulder STAT 4000/5000 82
t.test	F test: Compare Two Variances in R
<pre>The t.test() function performs several t-tests for normal data, or large sample(s) Default assumes unequal variances # independent 2-group t-test t.test(y-x) # where y is numeric and x is a binary factor # independent 2-sample t-test t.test(y1,y2) # where y1 and y2 are numeric # paired t-test t.test(y1,y2, paired=TRUE) # where y1 &amp; y2 are numeric # one sample t-test t.test(y,mu=3) # Ho: mu=3 You can use the var.equal = TRUE option to ask for a pooled variance. You can use the alternative="less" or alternative="greater" option to specify a one tailed test.</pre>	<pre>The var.test() function performs the equality of variances test for normal data # When samples are in a single dataset, with 2 labels var.test( values ~ label, data, alternative = "two.sided") # when 2 separate samples var.test(Xsample, Ysample, alternative = "two.sided")</pre>
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KS test: Kolmogorov-Smirnov Tests	Example
<pre>ks.test() function performs a one- or two-sample Kolmogorov-Smirnov test The two-sample test is for the null hypothesis that x and y were drawn from the same continuous distribution The one sample test is for the null hypothesis that x is drawn from the specified continuous distribution. It needs "y" to be a character string naming a continuous (cumulative) distribution function, like pnorm ks.test(x, y, alternative = c("two.sided", "less", "greater")) ks.test(x, "pnorm") # note: is where you specify parameters</pre>	<pre>#Pesticide trees: Pesticide = c(55.57109, 36.50319, 47.80090, 33.34822, 36.16251, 35.28337, 41.50154, 44.18931, 40.81439, 33.88648, 44.90427, 49.97089, 22.85414, 27.84301, 38.49843) #Ladybug trees: Ladybug = c(45.44505, 35.52320, 46.97865, 45.76921, 41.66216, 54.69599, 58.77678, 49.08538, 48.53812, 70.17137, 51.86253, 39.59365, 42.10194, 47.39945, 39.04648) First, let's test for normality of each sample: ks.test(Pesticide, "pnorm", mean(Pesticide), sqrt(var(Pesticide))) ks.test(Ladybug, "pnorm", mean(Ladybug), sqrt(var(Ladybug))) Then, the var.test() function performs the equality of variances test for normal data var.test(Ladybug, Pesticide) Finally, we can run the appropriate t.test() t.test(Ladybug,Pesticide, var.equal = TRUE)</pre>
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Testing difference of two means with non-independent samples	Testing difference of two means with non-independent samples
How do we think about a test statistic when the two sample means are not independent? The covariance between the two sample means is not 0 How do we estimate it? Sometimes, in a special situation when data are "matched" or "paired", we can compute differences between the matched (or paired) elements of two samples. Then, we would end up with a single sample of differences. We would then proceed doing one-sample inference, and test the true mean difference being equal to 0.	Ten pregnant women were given an injection of pitocin to induce labor. Their systolic blood pressures immediately before and after the injection were: $\begin{array}{c ccccccccccccccccccccccccccccccccccc$
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ifference of two mear	ns with non-indep	pendent samples	
Before	After	Difference	before = c(134,122,132,130,128,140,118,127,125,142)
			after = c(140,130,135,126,134,138,124,126,132,144)
134	140	-6	
122	130	-8	diff = before-after
132	135	-3	t.test(diff)
130	126	4	One Sample t-test
128	134	-6	
140	138	2	data: diff
118	124	-6	t = -2.333, df = 9, p-value = 0.04453
127	126	1	alternative hypothesis: true mean is not equal to 0
		-7	95 percent confidence interval:
125	132		-6.10582345 -0.09417655
142	144	-2	
			sample estimates:
			mean of x -3.1
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